

Name:

## Name Poem - ਨਾਮ ਕਵਿਤਾ

**Task 1:** In Gurmukhi, write a poem about your name following the instructions provided below.

**Line 1** - your preferred name (written in Gurmukhi)

**Line 2** - "It means..." then 3 adjectives that describe you

→ ਇਸਦਾ ਮਤਲਬ \_\_\_\_\_, \_\_\_\_\_, ਅਤੇ \_\_\_\_\_, ਹੈ

**Line 3** - "It is the number" then any number you choose

→ ਇਹ \_\_\_\_\_ ਨੰਬਰ ਹੈ

**Line 4** - "It is like" describe a color but don't name it

→ ਇਹ \_\_\_\_\_ ਵਰਗਾ ਹੈ

**Line 5** - "It is " and name something you remember experiencing with family or friends that makes you smile to recall

**Line 6** - "It is the memory of" and name a person who is or has been significant to you

→ ਇਹ \_\_\_\_\_ ਦੀ ਯਾਦਦਾਸ਼ਤ (ਯਾਦ) ਹੈ

**Line 7** - "Who taught me" 2 abstract concepts (such as "honesty")

→ ਜਿਨ੍ਹਾਂ ਨੇ ਮੈਨੂੰ \_\_\_\_\_ ਅਤੇ \_\_\_\_\_ ਸਿਖਾਈ

**Line 8** - "When he/she" then refer to something that person did that displayed the qualities in line 7

→ ਜਦੋਂ ਉਹ \_\_\_\_\_

**Line 9** - "My name is" your first name

→ ਮੇਰਾ ਨਾਮ \_\_\_\_\_ ਹੈ

**Line 10** - "It means" and in 1-2 brief sentences state something important you believe about life.

→ ਇਸਦਾ ਮਤਲਬ \_\_\_\_\_ ਹੈ



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**Name Poem Rubric**

	<b>Emerging</b>	<b>Developing</b>	<b>Proficient</b>	<b>Extending</b>
<b>Reading/Writing:</b> <i>I can write in Punjabi using the Gurmukhi alphabet.</i>	Student demonstrates little to no ability of how to write in Punjabi.	Student can somewhat write in Punjabi, with multiple errors or misconceptions present.	Student can successfully write in Punjabi, with minor errors or misconceptions.	Student can write in Punjabi, in an exemplary manner. No errors present. Attention to spelling, sentence structure, and vocab usage.
<b>Vocab:</b> <i>I can identify and utilize advanced Punjabi vocabulary words.</i>	Student struggles to identify and use vocabulary. Significant errors present.	Student can somewhat identify and use vocabulary. Multiple errors present.	Student can identify and use vocabulary. Minor errors present.	Student can identify and use key vocabulary with confidence. No errors present.
<b>Communication:</b> <i>I can express ideas with fluency and accuracy in my writing.</i>	Student struggles to express their ideas. Written thoughts lack fluency and accuracy.	Student express superficial ideas in written form, with limited fluency and accuracy. Ideas are disjointed.	Student can express ideas in written form, both fluently and accurately. Ideas expressed are coherent.	Student can exceptionally express ideas in written form, both fluently and accurately. Ideas expressed are eloquent and logical.



Name:

Teacher's Example:

ਬੱਲੂ

ਇਸਦਾ ਮਤਲਬ ਅਜੀਬ, ਜਜ਼ਬਾਤੀ, ਅਤੇ ਵਫ਼ਾਦਾਰੀ ਹੈ

ਇਹ ਤੇਰਾਂ ਨੰਬਰ ਹੈ

ਇਹ ਇੱਕ ਸ਼ਾਂਤ ਅੱਧੀ ਰਾਤ ਵਰਗਾ ਹੈ

ਇਹ ਖੁਸ਼ੀ ਨਾਲ ਭਰਿਆ ਹੋਇਆ ਹਾਸਾ ਹੈ

ਇਹ ਮੇਰੇ ਪਾਪਾ ਜੀ ਦੀ ਯਾਦ ਹੈ

ਜਿਨ੍ਹਾਂ ਨੇ ਮੈਨੂੰ ਬਹਾਦਰੀ ਨਾਲ ਪਿਆਰ ਕਰਨਾ ਅਤੇ ਆਪਣਾ ਸਿਰ ਉੱਚਾ ਰੱਖਣਾ

ਸਿਖਾਇਆ

ਜਦੋਂ ਉਨ੍ਹਾਂ ਨੇ ਮੈਨੂੰ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਹਾਸਲ ਕਰਨ ਲਈ ਹੌਸਲਾ ਦਿਤਾ

ਮੇਰਾ ਨਾਮ ਬੱਲੂ ਹੈ

ਇਸਦਾ ਮਤਲਬ ਹੈ ਪਿਆਰ ਦੀ ਮਹਾਨ ਤਾਕਤ ਨੂੰ ਸਮਝਣਾ

